

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials; and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Fuquay Springs High School

other names/site number Fuquay-Varina Middle School

2. Location

street & number 112 North Ennis Street n/a not for publication

city or town Fuquay-Varina n/a vicinity

state North Carolina code NC county Wake code 183 zip code 27526

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Jerry Brown SHPO 3/5/02
Signature of certifying official/Title Date

North Carolina Department of Cultural Resources
State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of commenting official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

- entered in the National Register.
 See continuation sheet.
- determined eligible for the National Register
 See continuation sheet.
- determined not eligible for the National Register.
- removed from the National Register.
- other, (explain): _____

Signature of the Keeper

Date of Action

_____	_____
_____	_____
_____	_____
_____	_____

Name of Property

County and State

5. Classification

Ownership of Property (Check as many boxes as apply)

Category of Property (Check only one box)

Number of Resources within Property (Do not include previously listed resources in the count.)

- private, public-local, public-State, public-Federal

- building(s), district, site, structure, object

Table with columns: Contributing, Noncontributing, buildings, sites, structures, objects, Total

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

Number of contributing resources previously listed in the National Register

Historic and Architectural Resources of Wake County, North Carolina (ca. 1771-1941)

n/a

6. Function or Use

Historic Functions (Enter categories from instructions)

Current Functions (Enter categories from instructions)

EDUCATION/school

EDUCATION/school

7. Description

Architectural Classification (Enter categories from instructions)

Materials (Enter categories from instructions)

LATE 19TH and 20TH CENTURY REVIVALS/ Colonial Revival

foundation BRICK walls BRICK

roof SYNTHETICS

other CONCRETE

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

Name of Property

County and State

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- Property is associated with events that have made a significant contribution to the broad patterns of our history.
Property is associated with the lives of persons significant in our past.
Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- owned by a religious institution or used for religious purposes.
removed from its original location.
a birthplace or grave.
a cemetery.
a reconstructed building, object, or structure.
a commemorative property.
less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

EDUCATION

Period of Significance

ca. 1925-1952

Significant Dates

ca. 1925

Significant Person

(Complete if Criterion B is marked above)

n/a

Cultural Affiliation

n/a

Architect/Builder

unknown

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS): n/a

- preliminary determination of individual listing (36 CFR 67) has been requested
previously listed in the National Register
previously determined eligible by the National Register
designated a National Historic Landmark
recorded by Historic American Buildings Survey #
recorded by Historic American Engineering Record #

Primary location of additional data:

- State Historic Preservation Office
Other State agency
Federal agency
Local government
University
Other

Name of repository:

10. Geographical DataAcreage of Property less than 1 acre**UTM References**

(Place additional UTM references on a continuation sheet.)

1	1 1 7	6 9 9 8 8 0	3 9 4 0 1 4 0
	Zone	Easting	Northing
2			

3			
	Zone	Easting	Northing
4			

 See continuation sheet**Verbal Boundary Description**

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared Byname/title Beth P. Thomas, Consultantorganization _____ date Sept. 30, 2001street & number 3628 Lubbock Drive telephone 919-881-0362city or town Raleigh state NC zip code 27612**Additional Documentation**

Submit the following items with the completed form:

Continuation Sheets**Maps**A **USGS map** (7.5 or 15 minute series) indicating the property's location.A **Sketch map** for historic districts and properties having large acreage or numerous resources.**Photographs**Representative **black and white photographs** of the property.**Additional items**

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name Wake County Public School Systemstreet & number 3600 Wake Forest Road telephone 919-850-1600city or town Raleigh state NC zip code 27609**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*).**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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Continuation SheetSection number 7 Page 1Fuquay Springs High School
Fuquay-Varina, Wake County, N.C.

7. Narrative Description

The ca. 1925 Fuquay Springs High School building stands on the campus of what is now Fuquay-Varina Middle School, located in a residential area several blocks southeast of the town's business district. The one and two-story, flat-roofed, red brick building faces North Ennis Street to the east and is surrounded on its north, south and west sides by school buildings dating from ca. 1930 through the early 1990s. The high school is connected by an open, covered breezeway to a one-story brick cafeteria which dates to ca. 1948. A slight ground elevation along the Ennis Street frontage allows the building to overlook the streetscape. A low brick wall separates the school's front yard from the concrete sidewalk; oak trees line the street along the front as well.

The main block of the high school building is rectangular and rises two stories. A one-story auditorium wing projects to the rear. The asymmetrical front (east) facade of the high school features a three-bay, slightly projecting main section flanked by recessed bays which terminate in projecting end bays. The building is clad in red brick laid in a common bond. Brick corbelling is above each of the second floor windows; a brick water table appears near ground level. The stepped parapet roof line retains concrete coping and a concrete ornament in the roof line above the main entrance. All windows in the building are modern replacements within the original openings and retain original concrete sills. The current windows are horizontal, one-over-one sash in metal frames; the originals were likely multi-paned sash in wooden frames.

Concrete steps flanked by concrete-capped brick walls rise to the main entrance, recessed under a canopy which was added in the late 1980s. The double steel doors are modern replacements but retain their original twenty-four-light transom and flanking sixteen-light sidelights above a single wood panel. Ghost marks of an apparently original frontispiece or lintel remain above this entrance. Completing the fenestration of this main bay are a set of triple windows on either side of the doorway on the first level; similar windows flank a double window on the second level.

The slightly recessed bay to the south of the main entrance contains a large opening with five grouped windows on both the first and second levels. This section abuts a projecting end bay at the south terminus of the building. The bays to the north of the main entrance originally matched this southern arrangement, but an apparently early addition enlarged the north end of the building. The result is a blank area where the recessed five-window section originally abutted the projecting end bay. The newer section projects slightly again and contains a five-window opening and the matching projecting end bay. Each end bay consists of a set of double steel doors, modern

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Fuquay Springs High School
Fuquay-Varina, Wake County, N.C.

replacements of original wood doors, topped by a bracketed wood canopy which shelters a pair of original six-light windows above two recessed wood panels; below the panels are original sixteen light transoms directly above the doors. The second floors of these end bays feature a set of double windows each.

The north facade of the building features irregular fenestration and a recessed entry sheltering enclosed stairs to the second floor. Original double wooden doors from the entry into the main hall of the interior are six-pane wired glass above two raised wood panels. A four-light transom is original as well. Stairs and interior doors on the south end of the building match this arrangement. The south end, however, features regular fenestration consisting of three sets of single windows and a triple window on the first and second levels. A single window lights the south wall of the stairwell in the end bay as well.

The rear, or west, facade of the main block matches the front except that the soldier course around the upper level is not continuous. Projecting from the rear of the school is a one-story, flat-roofed auditorium wing. Three sets of rectangular windows (replacement) with concrete sills, and a set of replacement doors flanked by a single replacement window appear on both the north and south elevations. The rear (west) facade of the auditorium features a steel central door, flanked by single windows; a brick chimney rises in the southwest corner and the raised parapet roof line of the west facade features a concrete cap. A brick water table encircles the auditorium wing as on the main building; this is the wing's only external ornamentation.

The interior of the high school is arranged along a long north-south hall on each floor. Five classrooms, an auditorium, and bathrooms line the hall on the first floor. Offices flank the central entrance foyer, which opens into the main hall. Stairs at both ends of this hall access the second floor which features seven classrooms and one bathroom along the main hall, as well as a large central space which apparently served originally as science lab space. This space is now subdivided into offices and small classroom areas. The entire interior is simply finished with original plaster walls, molded baseboards and door frames, deep window sills with aprons, and five-panel wood doors. Dropped acoustical tile ceilings and linoleum tile floors replaced the original plaster ceilings and wooden floors. In the auditorium, the raised stage features a paneled proscenium, square paneled pilasters with projecting decorative capitals, and an upper molded cornice which spans the length of the stage. Wooden auditorium chairs remain as well. The dropped ceilings and tile floor date to a 1959 renovation.

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Fuquay Springs High School
Fuquay-Varina, Wake County, N.C.

Integrity Statement

The Fuquay Springs High School has been used continuously as a school facility since ca. 1925. As is typical in older school buildings, changing needs over the years have resulted in some modern interior alterations, including installation of dropped ceilings, partitioning of some interior spaces, and the application of modern materials such as linoleum tile. Additionally, the original windows have been replaced within the original sash openings. These changes do not compromise the overall architectural or historical integrity of the buildings; it retains original elements of style, design, materials, craftsmanship, feeling and association.

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Fuquay Springs High School
Fuquay-Varina, Wake County, NC

8. Statement of Significance

Summary

The Fuquay Springs High School building in Fuquay-Varina is eligible for listing under Criterion A for its association with the history of local public education in Fuquay-Varina, North Carolina. Operated continuously as a school since its construction ca. 1925, the structure is a reminder of North Carolina's great period of improvement and expansion of educational opportunities and school facilities during the first decades of the twentieth century. The Fuquay Springs High School building is among the few well-preserved examples of historic consolidated high school buildings in Wake County. The school's period of significance dates from the building's construction, to 1952. Although the school continues to function after 1952, this period is not exceptionally significant, therefore the fifty-year, cut-off date is appropriate for Criterion A.

The context and significance of the school is discussed in the "Historic and Architectural Resources of Wake County, North Carolina (ca. 1770-1941) Multiple Property Documentation Form (MPDF) and specifically within the context entitled "Boom, Bust, and Recovery Between World Wars (1919-1941)." (MPDF pages E65-78) The Fuquay Springs High School is a post-World War I consolidated school property type as defined on pages F150-151 in the MPDF, and it meets the registration requirements for this property type as it possesses the physical and associative characteristics for a consolidated school building from the post-1918 era. It maintains its original location, setting, overall form, majority of materials, and historic finishes and detailing.

It should be noted that the MPDF refers to the school as both an elementary school (page E74) and a middle school, its current function (page F150). However, the primary historic function of the building was as a high school, the purpose it served during the period of significance.

Historical Background

The small southern Wake County community of Fuquay Springs, today part of Fuquay-Varina, was known as Sippihaw in 1880 when a small, two-room, log schoolhouse was built by J. D. "Squire" Ballentine on a site near the mineral spring. This school was supposedly the first white school between Raleigh and Fayetteville (Thomas, p. 818). Miss Harriet Parker was employed as

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the first teacher here and was later joined by her sister, Miss Ella Parker. It is unclear how long this school operated, but the building itself was later moved to a residential property on South Main Street. By 1868 another private school, Oakwood School, had opened outside town. The Cardenas Boarding School, located in the nearby rural Cardenas community, was privately operated for grades one through three beginning in 1899 under the direction of Mrs. Irene Cook. As second Cardenas School, this one a public school, opened around 1910 and served grades one through seven. The two-room, frame school employed two teachers for the approximately seventy students. Edith Judd Parker, who attended the Cardenas School, remembered that it had many windows and a roll-up partition between the rooms which could be opened to create a large space. By all accounts, children received a quality education at the Cardenas School.

The community of Sippihaw became known in 1902 as Fuquay Springs, in honor of one of the area's founding families. By 1906 the community had a namesake public school, the Fuquay Springs School. The three-room building stood in what is now the town's business district. Fuquay Springs was incorporated in 1909 and by 1910 there was another public school serving white children in grades one through seven. However, the reality in rural North Carolina in the early twentieth century was that there were very few high schools to serve students past the seventh grade. The closest one to Fuquay Springs was in Holly Springs, and that was not within walking distance (Parker, p. 1).

The first two decades of the twentieth century saw phenomenal educational development in North Carolina, spurred by progressive governmental leadership, greater economic prosperity, and a growing awareness of, and concern about, the state's "intellectual backwardness" (Lefler, p. 589). Major campaigns were waged to convince the people of the need for local school taxes, consolidated school districts, more and better school buildings, and longer school terms, all of which were important components of public school expansion and improvement at the time. Consolidation was viewed as a more economical way to offer a better quality of education and many counties approved special local taxes to make construction of facilities possible (Lally, p. 164).

Within this environment of increased awareness of educational needs, community leaders from Cardenas and Fuquay Springs won approval in 1914 to conduct an election to approve the consolidation of the Cardenas and Fuquay Springs schools and to pass a bond for school

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construction. Their efforts were successful and a new school in Fuquay Springs opened ca. 1918 to students in grades one through eleven. The school had modern electric lights but no indoor plumbing or lunchroom for several years. Only two high school classes were offered the first year, and two high school teachers served the school, Principal H.A. Neal and Mrs. P.T. Farabow; additional teachers were added in about 1920 when the building was expanded. Twelve students, eight girls and four boys, comprised the first graduating class of the school in 1922 (Parker, p. 6).

According to local residents, this three-story, brick school stood on the corner of Academy and Ennis streets, on the campus of what is today the Fuquay-Varina Middle School. Former students remember that the third floor of the school contained an auditorium and that there was a rudimentary lunchroom in the basement of the building, along with first grade classrooms. By 1925 or so there was apparently a need for a separate high school facility and the two-story, brick Fuquay Springs High School was constructed adjacent to the elementary building. (By 1977 the elementary building was not in use and it was demolished ca. 1989.) The new school offered science laboratory space on the second floor and a first floor auditorium. The first graduating class at the new high school graduated in 1928 (Thomas, telephone interviews).

The school operated as the community high school until the early 1970s, when a new facility was constructed at a different location. At that time, the building became a middle school and continues in that function today. Numerous buildings dating from ca. 1930 through the early 1990s have been constructed to form a campus complex around the old high school. Although the old high school is still in use as a school facility, a local preservation group is interested in its redevelopment as a community arts facility once the local school system takes the building out of active use. The preservation and adaptive reuse of this historic structure will ensure its continued recognition as one of the town's important historic resources.

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Fuquay Springs High School
Fuquay-Varina, Wake County, N.C.

9. Bibliography

Fuquay Springs Historic District File. "Historic Sites," manuscript. No author, no date.

Lally, Kelly. The Historic Architecture of Wake County, North Carolina. Wake County Government, Raleigh, N.C. 1994.

Lefler, Hugh T. and Newsome, Albert R. The History of a Southern State North Carolina. University of North Carolina Press, Chapel Hill, North Carolina, 1973.

Parker, Edith Judd. "Cardenas Community, North Carolina, Early 1900s," Unpublished manuscript, May, 1987.

Powell, William S. The North Carolina Gazeteer. University of North Carolina Press, Chapel Hill, North Carolina, 1968.

Survey and Planning files, "Fuquay Varina High School," North Carolina Historic Preservation Office, Division of Archives and History.

The Independent, "FSHS Graduation Class of 50 Years Ago Is Recalled," no author, no date.

Thomas, Beth. "Fuquay Springs Historic District" National Register nomination. North Carolina Historic Preservation Office, 1996.

Thomas, Beth. Telephone interviews with Mrs. Sophie Stevenson and Mrs. Louise Adcock, December 6, 2001.

Wake County Property Record Cards, Wake County Government.

Wake County Survey of Facilities 1976-1977, Division of School Planning, North Carolina Department of Public Instruction.

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Fuquay Springs High School
Fuquay-Varina, Wake County, N.C.

10. Geographic Data

Verbal Boundary Description

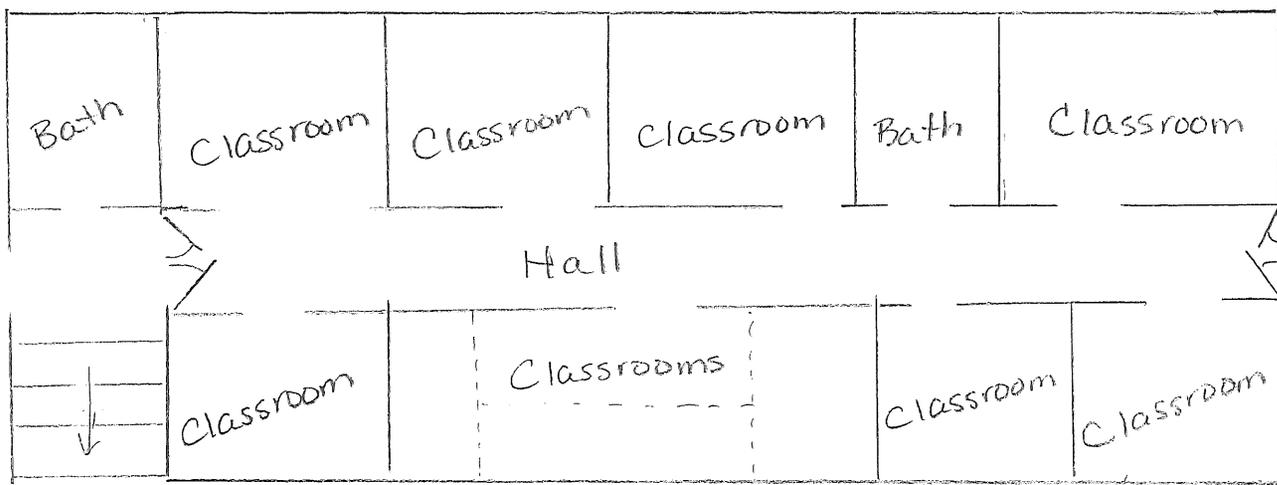
The boundary of the nominated property is delineated on the accompanying Wake County GIS map, parcel 2482, drawn at a scale of 1"=200'.

Boundary Justification

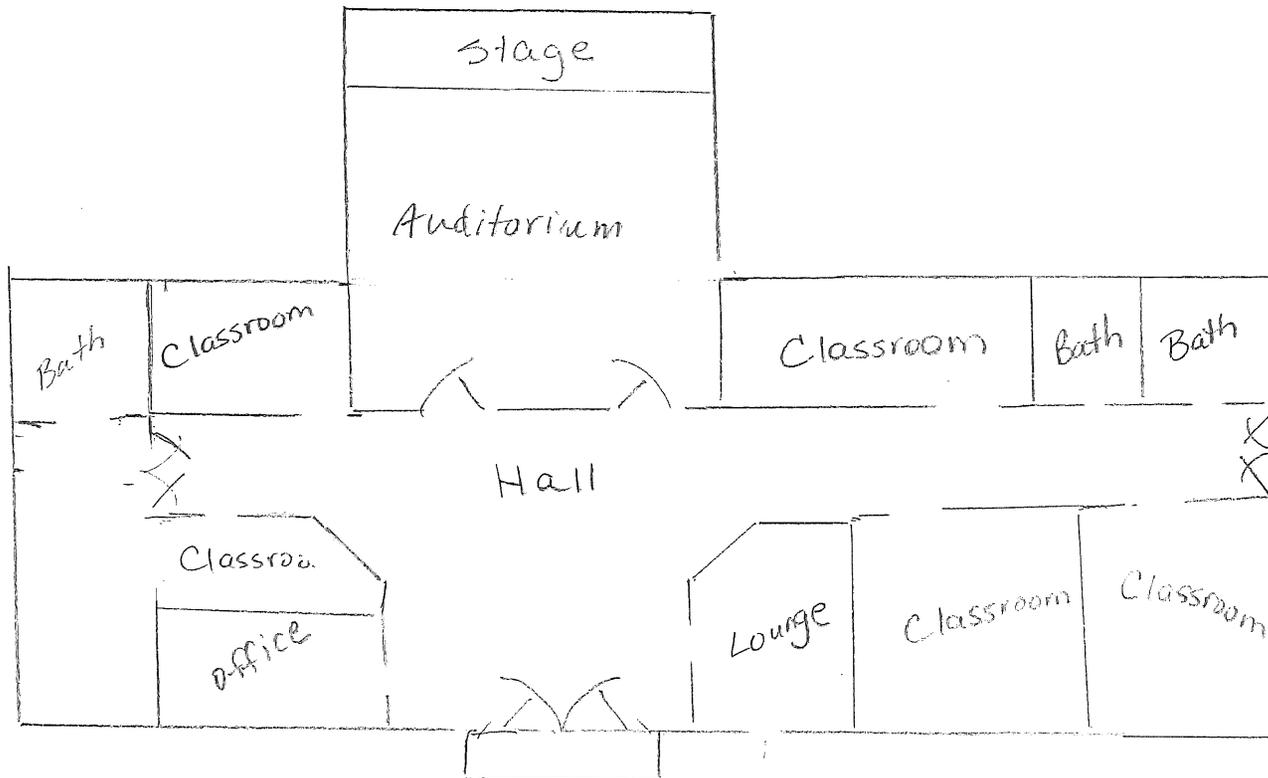
The nominated parcel, which is less than one acre, encompasses the immediate land surrounding the ca. 1925 school building, the oldest building on the current school property. The boundary extends east to Ennis Street to take in the street frontage, and it is drawn to exclude other school buildings to the north, west, and south. These buildings post-date the classroom and auditorium building, and are of modern construction or represent the later development of the school when buildings with specialized functions were constructed.

FLOOR PLAN

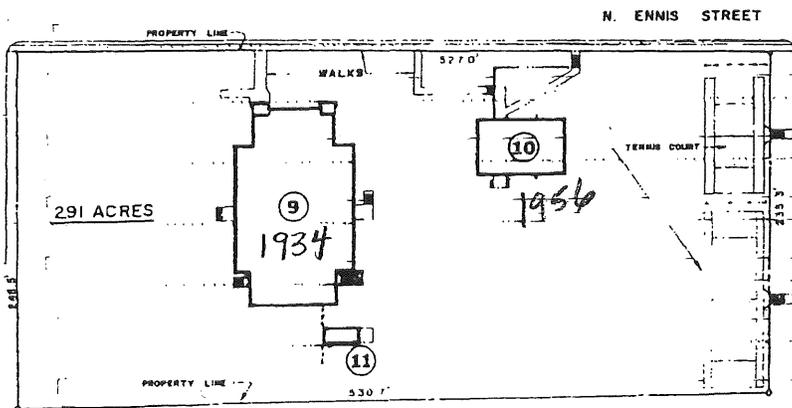
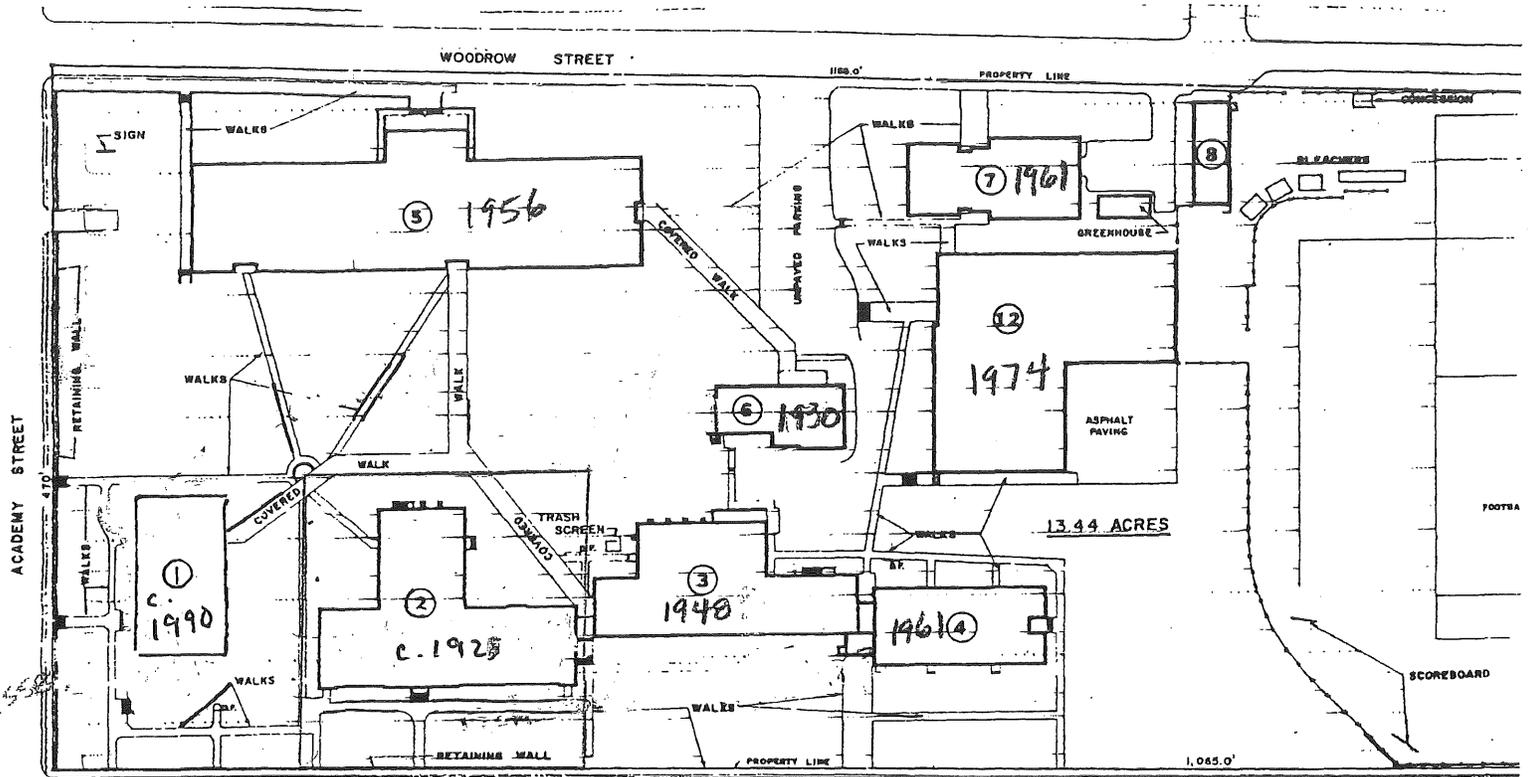
Hugway Springs High School



2nd Floor
Not To Scale



1st Floor
Not To Scale



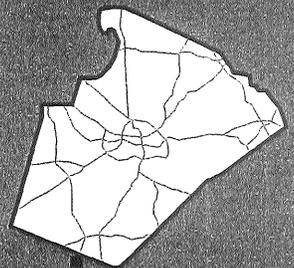
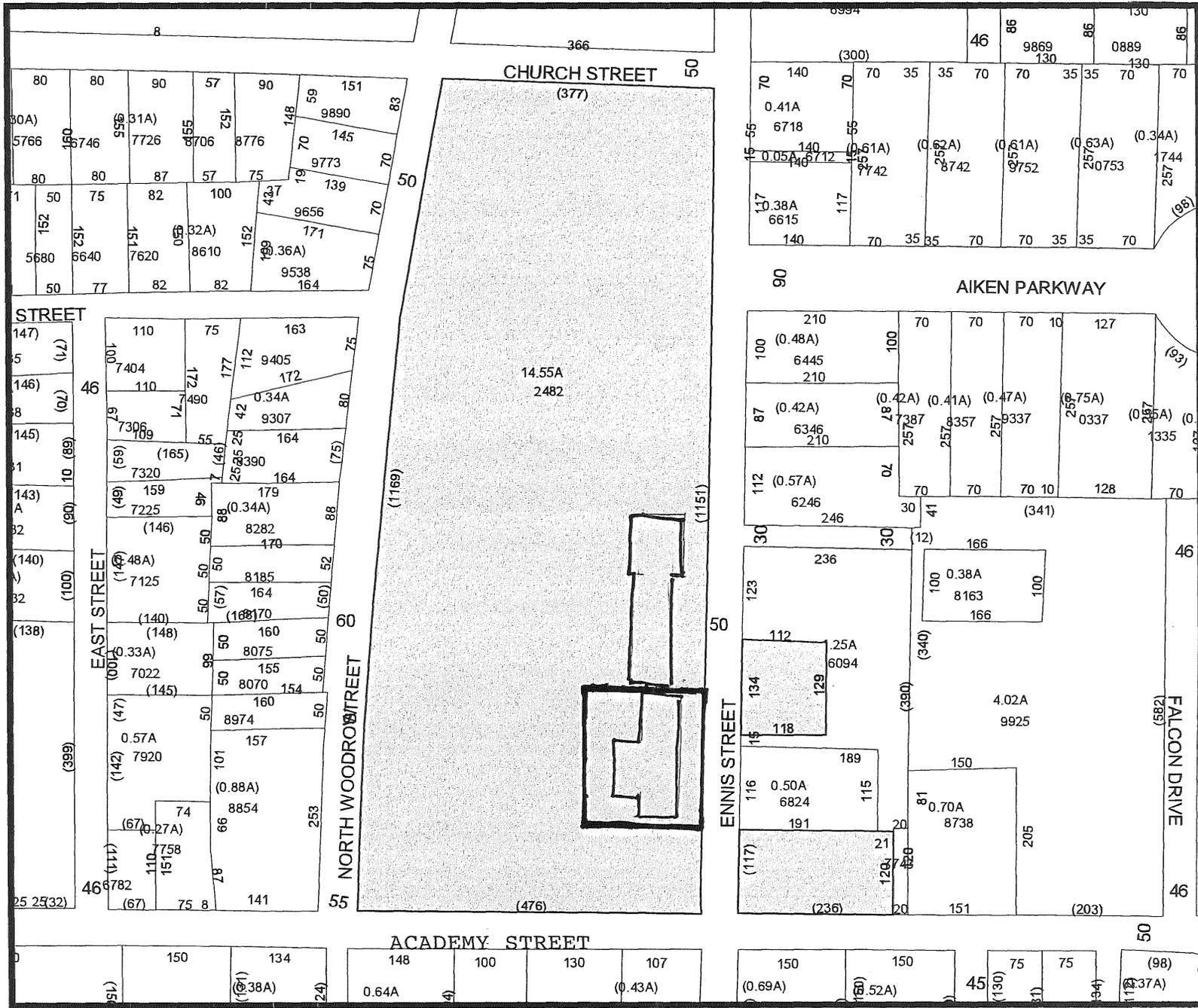
SITE MAP

NOT TO SCALE



Fuquay Springs High School
 112 North Ennis Street
 Fuquay-Varina, North Carolina
 Wake County

1. Classroom ca. 1990
2. Fuquay Springs High School ca. 1925
3. Cafeteria 1948/1961
4. Classroom 1961
5. Classrooms 1956
6. Home Ec Building 1930
7. Classrooms 1961
8. Shop 1961
9. Gymnasium 1934
10. Music 1956
11. Storage
12. Gymnasium 1974



Fuquay Springs High School
 112 N. Ennis St
 Fuquay-Varina,
 North Carolina
 Wake County

1" = 200'



Fuquay Springs High School
112 N. Ennis St.
Fuquay-Varina, NC
Water Co. N 3940140
1914 17 E 199220
1:24,000

FUQUAY-VARINA QUADRANGLE
NORTH CAROLINA
7.5-MINUTE SERIES (TOPOGRAPHIC)

SOURCES

